

PREVENTING “SOLUTION COPYING” THROUGH SOLVE AND NARRATE METHOD IN SOLVING MIRROR EQUATION WORKSHEET IN SCIENCE 10 ONLINE CLASS OF JUNIOR HIGH SCHOOL OF UPHSL-BIÑAN



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Abstract

The study presents a potential solution to an issue in online class copying worksheets. We investigated the reasons why and how learners copy the solution worksheet of their classmates and used the latter information to design a technique in the learning activity to lessen the process of copying/cheating. We provided the technique of “solve and narrate” to enable the learners to work harder on their task and work collaboratively. The teacher’s effort of checking the solution and narrative and providing creative feedback helped the learner to check on their own progress of learning. 30 participants were the subjects of the study but among them only four learners were qualified for an interview due to data saturation, mistakes in quizzes and worksheets and time submission as parameters in selection. Interviews, reflections and outputs served as the ground for analyzing the data in a thematic manner. Four of the worksheets copying cases were presented in order to find out how the phenomenon usually worked and were further scrutinized and the impact of copying the solution in their worksheet were analyzed. Students A, B and C narratives give an explanation on why and how they copy worksheet solutions from their classmates. Student D experiences describe how “solve and narrate” activity prevented her from letting her classmates copy her work. This learning technique helps the teacher to lessen the practice of copying worksheets, at the same time it helps learners to become responsible and reflective in their learning experiences. The researchers encourage future endeavors to replicate the study using quantitative methods reflected using statistics.

Keywords:

Solve and narrate, worksheet copying, thematic analysis